

# Lab 01: Python Building Blocks — Answer Key

COMP 102 — Introduction to Computing  
Forman Christian University — Spring 2026

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## 1 Scalar Objects & Types

**Exercise 1:** `type(42) → <class 'int'>`    `type(3.14) → <class 'float'>`

**Exercise 2:** `type(True) → <class 'bool'>`    `type(None) → <class 'NoneType'>`

**Exercise 3:** `type(9.0) → <class 'float'>` — because of the decimal point, even though 9 is a whole number.

`type(7) → <class 'int'>`    `type(False) → <class 'bool'>`

**Exercise 4:** `type(0) → <class 'int'>`    `type(0.0) → <class 'float'>`    `type(-3.5) → <class 'float'>`

**Exercise 5:**

`3 + 4.0 → float` (mixing int and float promotes to float, result is 7.0)

`10 / 2 → float` (the `/` operator *always* returns a float, result is 5.0)

`10 // 2 → int` (integer division with two ints returns int, result is 5)

## 2 Type Conversions

**Exercise 6:** `float(5) → 5.0`    `int(3.0) → 3`

**Exercise 7:** `float(True) → 1.0`    `int(False) → 0`  
(True is treated as 1, False is treated as 0)

**Exercise 8:** `int(7.9) → 7` (truncates — drops the decimal, does NOT round)  
`round(7.9) → 8` (rounds to nearest integer)

**Exercise 9:** `int(3.1) + int(4.9) = 3 + 4 = 7` (both truncated)  
`round(3.1) + round(4.9) = 3 + 5 = 8` (both rounded)

**Exercise 10:**

Step 1: `int(9.7) = 9` (truncates)

Step 2: `9 + 0.6 = 9.6`

Step 3: `round(9.6) = 10`

Step 4: `float(10) = 10.0`

Final answer: 10.0

### 3 Arithmetic Expressions

**Exercise 11:**  $3 + 4 \rightarrow 7$     $10 - 6 \rightarrow 4$

**Exercise 12:**  $10 / 2 \rightarrow 5.0$  (always float!)    $2 ** 3 \rightarrow 8$

**Exercise 13:**  $7 \% 3 \rightarrow 1$  (remainder of  $7 \div 3$ )    $10 \% 5 \rightarrow 0$  (divides evenly)

**Exercise 14:**  $15 // 4 \rightarrow 3$  (integer division, drops remainder)    $7 // 2 \rightarrow 3$

**Exercise 15:**  $3 + 4 * 2 \rightarrow 11$  (multiplication first:  $4 \times 2 = 8$ , then  $3 + 8 = 11$ )  
 $(3 + 4) * 2 \rightarrow 14$  (parentheses first:  $3 + 4 = 7$ , then  $7 \times 2 = 14$ )

**Exercise 16:**  $\text{type}(4 * 3) \rightarrow \langle \text{class 'int'} \rangle$  ( $\text{int} \times \text{int} = \text{int}$ )  
 $\text{type}(4.0 * 3) \rightarrow \langle \text{class 'float'} \rangle$  ( $\text{float} \times \text{int} = \text{float}$ )

**Exercise 17:**  $(13 - 4) / (12 * 12) = 9 / 144 = 0.0625$   
 The  $/$  operator always returns a float.

**Exercise 18:**  $5 \% 2 \rightarrow 1$     $2 ** 5 \rightarrow 32$     $17 \% 5 \rightarrow 2$

**Exercise 19:**  $2 ** 3 ** 2 = 2 ** (3 ** 2) = 2 ** 9 = 512$   
 Note:  $(2 ** 3) ** 2$  would give 64, which is different. The  $**$  operator associates right-to-left.

**Exercise 20:**

Trace of  $(13 - 4) / (2 * 3) + 5 \% 3 ** 2$ :

1.  $3 ** 2 = 9$  (\*\* has highest precedence)
2.  $13 - 4 = 9$  (parentheses)
3.  $2 * 3 = 6$  (parentheses)
4.  $9 / 6 = 1.5$  (left-to-right, same level as %)
5.  $5 \% 9 = 5$  (remainder of  $5 \div 9$ )
6.  $1.5 + 5 = 6.5$  (addition last)

Final answer: 6.5

## 4 Call Expressions & Imports

**Exercise 21:** `max(3, 5) → 5`    `max(10, 2, 7) → 10`

**Exercise 22:** `min(1, 2, 3) → 1`    `min(8, 5) → 5`

**Exercise 23:** `pow(2, 10) → 1024 (210)`    `pow(10, 2) → 100 (102)`  
`pow(a, b)` computes  $a^b$ .

**Exercise 24:** `sqrt(144) → 12.0`  
The type is `float` (the `sqrt` function always returns a float).

**Exercise 25:**  
Step 1: `mul(2, 3) = 6`  
Step 2: `sub(5, 2) = 3`  
Step 3: `pow(2, 3) = 8`  
Step 4: `add(6, 8) = 14`

## 5 Variables & Assignment

**Exercise 26:** `10`

**Exercise 27:** `Hello`

**Exercise 28:** (a) `my_age` — **Valid**    (b) `2fast` — **Invalid** (cannot start with a number)    (c) `_count` — **Valid**    (d) `my-name` — **Invalid** (hyphen is subtraction operator)    (e) `lunchPrice` — **Valid**

**Exercise 29:** `78.5`    ( $3.14 \times 5^2 = 3.14 \times 25 = 78.5$ )

**Exercise 30:** `6`    (`x` starts at 5, then becomes  $5 + 1 = 6$ )

**Exercise 31:** `6`  
No — changing `x` afterward does **not** affect `y`. `y` was bound to the value 6 (which was  $3 \times 2$  at the time), and it stays 6.

**Exercise 32:** `328.08`  
`feet` was calculated as  $3.2808 \times 100 = 328.08$ . Changing `meters` to 200 afterward does **not** recalculate `feet`. Python evaluates lines sequentially — it does not go back.

**Exercise 33:** `5`  
`b = a` binds `b` to the *current value* of `a` (which is 5). Re-binding `a` to 10 does not affect `b`.

**Exercise 34:**  $x = 4, y = 5$

Trace:  $x=2 \rightarrow y=3 \rightarrow x=4 \rightarrow y=5$

**Exercise 35:**

```
x = 1
y = 2
temp = x      # temp = 1
x = y         # x = 2
y = temp      # y = 1
print(x, y)   # 2 1
```

## 6 Strings — Basics

**Exercise 36:** `len(name)`  $\rightarrow$  6

**Exercise 37:** Hello World

**Exercise 38:** `s1 = ":))" (":" + "))` — the `*` is applied to `c` first: `2 * ")" = ")))"`

**Exercise 39:** `result = "ababab" len(result) = 6`

**Exercise 40:**

Step 1: `f + g = "ab"`

Step 2: `int(h) = 3`

Step 3: `"ab" * 3 = "ababab"`

## 7 String Indexing & Slicing

**Exercise 41:** `s[0]`  $\rightarrow$  'c'    `s[3]`  $\rightarrow$  'p'

**Exercise 42:** `s[4]`  $\rightarrow$  '1'    `s[6]`  $\rightarrow$  '2'

**Exercise 43:** `s[2:5]`  $\rightarrow$  'cde'    `s[0:3]`  $\rightarrow$  'abc'

**Exercise 44:** `s[:4]`  $\rightarrow$  'abcd'    `s[5:]`  $\rightarrow$  'fgh'

**Exercise 45:** `s[-1]`  $\rightarrow$  '2' (last character)    `s[-3]`  $\rightarrow$  '1'

**Exercise 46:** `s[:2]`  $\rightarrow$  'aceg' (every 2nd character starting from 0)

`s[1::2]`  $\rightarrow$  'bdfh' (every 2nd character starting from 1)

**Exercise 47:** `s[::-1]` → 'hgfedcba' (reverses the string)

**Exercise 48:** `s = "ABC d3f ghi"` has indices A=0, B=1, C=2, ␣=3, d=4, 3=5, f=6, ␣=7, g=8, h=9, i=10.

Step 1: `len(s) = 11`

Step 2: `len(s) - 1 = 10`

Step 3: `s[3:10] = " d3f gh"` (indices 3 through 9)

**Exercise 49:** `s[4:0:-1]` → "d CB"

With step `-1`, we go from index 4 down to (but not including) index 0: indices 4, 3, 2, 1 → 'd', ' ', 'C', 'B'

**Exercise 50:**

(a) `s[6:1:-2]` → "gec"

With step `-2`, we go from index 6 down to (but not including) index 1: indices 6, 4, 2 → 'g', 'e', 'c'

(b) `"r" + s[1:]` produces "rat"

(Concatenate the new character "r" with the slice `s[1:]` which is "at")

## 8 Input / Output

**Exercise 51:** Hello, World|

**Exercise 52:** Hello, Ali|

**Exercise 53:** 15

Without the `int()` cast, `num` would be the string "5", and `"5" * 3` would give "555" (string repetition, not multiplication).

**Exercise 54:** Line 2 prints: 444 (string "4" repeated 3 times)

Line 3 prints: 12 (integer  $4 \times 3$ )

They differ because `input()` returns a **string**. `x * 3` repeats the string; `int(x) * 3` multiplies the number.

**Exercise 55:**

```
verb = input("Enter a verb: ")
print("I can " + verb + " better than you!")
print(verb, verb, verb, verb, verb)
```

Alternative for line 3 using string operations:

```
print((verb + " ") * 4 + verb)
```

## 9 f-strings

**Exercise 56:** Hello, Ali!

**Exercise 57:**  $10 + 20 = 30$

**Exercise 58:** Python has 6 letters

**Exercise 59:**  $7/3 = 2.3333333333333335$

(The expression  $a/b$  is evaluated inside the f-string and produces a float.)

**Exercise 60:**  $3^4 = 81$

(base=3, exp=4, result =  $3^{**}4 = 81$ )

## 10 Capstone Challenges

**Exercise 61 — Temperature Converter:**

```
c = float(input("Enter temperature in Celsius: "))
f = 9/5 * c + 32
print(f"{c} C is {f} F")
```

For  $c = 37$ :  $F = \frac{9}{5}(37) + 32 = 66.6 + 32 = 98.6$

**Exercise 62 — Tip Splitter:**

```
bill = float(input("Enter the bill amount: "))
friends = int(input("How many friends? "))
total = bill * 1.15
share = total / friends
print(f"Each person pays: {share}")
```

For  $\text{bill} = 80$ ,  $\text{friends} = 4$ :  $80 \times 1.15 = 92$ , then  $92/4 = 23.0$

**Exercise 63 — Initials:**

```
first = input("Enter your first name: ")
last = input("Enter your last name: ")
print(first[0].upper() + "." + last[0].upper() + ".")
```

For  $\text{first} = \text{"ali"}$ ,  $\text{last} = \text{"khan"}$ :  $\text{"a"[0].upper()} \rightarrow \text{"A"}$ , etc.  $\rightarrow \text{A.K.}$

**Exercise 64 — Time Breakdown:**

```
total = int(input("Enter total seconds: "))
hours = total // 3600
```

```

minutes = (total % 3600) // 60
seconds = total % 60
print(f"{hours} hour(s), {minutes} minute(s), {seconds} second(s)
")

```

For total = 3672: hours = 3672//3600 = 1, remaining = 3672%3600 = 72, minutes = 72//60 = 1, seconds = 72%60 = 12.

#### Exercise 65 — Swap Halves:

```

word = input("Enter a word (even length): ")
mid = len(word) // 2
print(word[mid:] + word[:mid])

```

For word = "abcdef": mid = 3, so word[3:] + word[:3] = "def" + "abc" = "defabc"

#### Exercise 66 — Distance Between Two Points:

```

x1 = float(input("x1: "))
y1 = float(input("y1: "))
x2 = float(input("x2: "))
y2 = float(input("y2: "))
d = ((x2 - x1)**2 + (y2 - y1)**2) ** 0.5
print(f"Distance: {d}")

```

For (0,0) to (3,4):  $d = \sqrt{9 + 16} = \sqrt{25} = 5.0$

#### Exercise 67 — Digit Sum:

```

n = int(input("Enter a 3-digit number: "))
d1 = n // 100
d2 = (n // 10) % 10
d3 = n % 10
total = d1 + d2 + d3
print(f"{d1} + {d2} + {d3} = {total}")

```

For n = 472: d1 = 472 // 100 = 4, d2 = (472 // 10) % 10 = 47 % 10 = 7, d3 = 472 % 10 = 2, total = 13.